

Thurgood Marshall Elementary

Family Handbook



2020-2021
Teamwork Makes the Dreamwork

Main Office/Attendance
206-252-2800

Fax
206-252-2801

2401 South Irving Street
Seattle, WA 98144

<http://marshalles.seattleschools.org/>

TABLE OF CONTENTS

Welcome, Contact Information, Schedules	Page 2
Adult Visitors, Anti-Bullying Policy	Page 3
Attendance Policy, Behavior Reminders	Page 4
Birthdays, Bus Information, Cell Phones	Page 5
Colors(School), Communication, Contacting your child during the day, Counseling, Dress code, Early pick-ups	Page 6
Early Dismissal, Emergency Lock-down, Emergency Procedures, End-of-day pick up, Family Information, Field Trips, Free and Reduced-Price Lunch	Page 7
Gender Neutral Restroom, Gum/Candy/Pop, Immunizations, Late Arrivals, Library, Lice	Page 8
Lost & Found, Lunchroom, Lunch Visitors, Main Entrance	Page 9
Medication, Nursing Services, Pets, Playground Expectations	Page 10
Progress Reports, Pup Press, Teacher Request/Class Changes	Page 11
Toys, School Psychologist/Speech/Occupational & Physical Therapy, SST	Page 11
Volunteering, Weapons, Equal Employment Opportunity Statement	Page 12
Homework Policy	Page 13 - 14
Who to Contact	Page 15
On-line Student Resources and Programs	Page 16
School Bus Behavior Contract	Page 17

Dear Thurgood Marshall Families,

Welcome to the 2020-2021 school year! We are happy to have you and your child/ren participating in our community of learners this year. We know that engaging our families and creating a family-school partnership together is an important part of each child's success at school. This handbook was created with the intent of making school policies and processes clear to set each child and family up for success. Please take the time to read through our handbook and review student expectations with your child.

At Thurgood Marshall, we are keeping it REAL! Our students and staff are:

Resilient

Empathetic

Accountable

Lifelong Learners!

The Thurgood Marshall Way is:

- **Take Care of Ourselves**
- **Take Care of Each Other**
- **Take Care of Our School**

Office Staff:

Ms. Katie May, Principal 252-2800

Ms. Susan Lorow, Assistant Principal, 252-2800

Ms. Hazel Patu, Administrative Secretary, 252-2800

Ms. Brenda Dickey, Attendance Secretary, 252-2800

Nurse Cristina de Melo Wirkala 252-2807 (Nurse works daily)

Ms. Melissa Matsui, Counselor, 252-2808

Mr. Danny Hawkins, Family Support Worker, 252-2800

Daily Schedule - TBD – Seattle Schools and SEA are in negotiations as of this publishing.

There are some sections of our expectations that only apply to in-person learning, such as bus expectations.

We are leaving these areas in, so you have an understanding of how our school typically functions.

Adult Visitors

Parents are always welcome to visit their child's room. However, for any time period longer than 30 minutes, prior arrangements need to be made with the teacher. **All volunteers must sign in at the office and wear a visitor's badge while in the building.**

All adult visitors are required to use adult restrooms located in the staff room between the office and room 114. No adult visitors are ever allowed to enter the student restrooms.

Anti-Bullying Policy

Everyone at Thurgood Marshall Elementary is committed to making our school a safe and caring place for all students. The Thurgood Marshall Elementary definition of bullying is as follows:

Bullying is unfair and one-sided. It happens when someone repeatedly hurts, frightens, threatens or leaves someone out on purpose.

Bullying behaviors include the following:

- Hurting someone physically by hitting, kicking, tripping or pushing.
- Stealing or damaging another person's things.
- Ganging up on someone.
- Teasing someone in a hurtful way.
- Using put-downs, such as insulting someone's physical characteristics, or making fun of someone due to their skill in a game.
- Touching or showing private body parts.
- Spreading rumors or untruths about someone.
- Leaving someone out on purpose or trying to get other children not to play with someone.
- Using the internet/technology to harass another person.

To prevent bullying, **students** at Thurgood Marshall are expected to:

- Treat each other respectfully.
- Refuse to let others be bullied.
- Refuse to bully others.
- Try to include everyone in play, especially those who are often left out.
- Report bullying to an adult.

Teachers and staff at Thurgood Marshall will do the following:

- Supervise students in all areas of the school and playground.
- Watch for signs of bullying and stop it when it happens.
- Respond quickly and sensitively to bullying reports.
- Investigate reported bullying incidents.
- Assign consequences for bullying based on the school discipline code.
- Provide immediate consequences for retaliation against students who report bullying.
- Teach the children who are "victims" how to stop the bullying.
- Work closely with the children who bully others to teach them other ways to exert their leadership and power in a positive direction.
- Ask for parental support in working together with school staff to help all the children.

We expect **parents** to:

- Report bullying behavior to the classroom teacher, counselor, or principal.
- Not confront/talk to alleged bully, but rather refer the issue to a staff member.

Harassment

Malicious and intentional intimidation, unwelcome conduct or harassing another person because of that person's race, color, sex, sexual orientation, ancestry or national origin is strictly prohibited. Any such acts will be dealt with according to School District Policies.

Attendance Policy - Below is our typical attendance policy for in-person learning. You will receive updated information on how attendance will be counted in a virtual setting.

If your child is absent from school, it is your responsibility to inform the school by emailing Brenda Dickey at bjdickey@seattleschools.org or by calling the office at 206-252-2800 by 9:00 AM. If you are leaving a message, please let us know the name of your child, the teacher's name, your name, and the reason for the absence. If a call or email is not received, the office will confirm your child's absence by calling you.

Attending school every day on time is an important part of your child's success in school and sets the tone for their attendance habits in school and work later in life. As school attendance is legally required for children, the following guidelines will be set for the 2020-2021 school year.

- **Excused** absences include when your child's personal illness or injury or the illness, injury or death of a family member prevents your child from attending school. Doctor, dentist, and therapy appointments and religious observances are also excused.
- All other absences are considered **unexcused** including: student or parent oversleeping, student missing the bus, student needed for babysitting, etc. If the school determines that absences are excessive or interfering with learning, a parent conference will be scheduled.
- Students arriving to their classrooms after 9:00 am are marked **tardy** except in cases of medical excuse.
- If you know ahead of time that your child will be absent two or more days please communicate with Ms. Dickey about the dates and the reason for the absence.

Please note that family vacations are not considered unexcused absences; they will be marked as an unexcused vacation. Significant learning and instruction happens every day leaving little room for accommodating absences. Please consider reserving vacations for regularly scheduled school breaks. Classroom teachers are not required to supply make-up work.

Attendance is an essential component of academic success. Did you know chronic absenteeism is missing just 10% of school days? A student who misses more than one day a month is chronically absent. Chronic absences for any reason - excused, unexcused or suspensions, may result in third graders not mastering reading, sixth graders failing subjects, and 9th graders dropping out of school. Chronic absences in kindergarten result in lower levels of literacy in first grade and lower achievement as far out as fifth grade. Research has shown that just one year of chronic absences – any year between first and eighth grade – is associated with 3 times higher rate of drop out and 50% of students with 2 or more years of chronic absences drop out of school. (Info taken from www.attendanceworks.com)

If you are concerned about your student's attendance and would like support in improving it, please contact, Susan Lorow, Assistant Principal 206-252-2800 or selorow@seattleschools.org

Before and After School Enrichment Classes - No Enrichment this year.

Behavior Reminders

Our school expectation is that all students help each other do their best learning by using their best learning behaviors at school. A handout on the behaviors expected for adults and students in each area of our school is attached in the addendum to this handbook. Your child's teacher will partner with you to share their classroom behavior expectations, and to work with you to create a plan if difficulties arise. Our goal is always to work together with families to help your child be a successful learner at school. This is a sample of what you can expect in the classroom:

1st step - friendly reminder

2nd step - reflection form filled out and discussed with teacher

3rd step - student support sheet filled out, discussed with teacher, and sent home. Parents contacted.

4th step – office referral slip filled out, discussed with teacher, parent meeting set up

*Extreme behavior, physical altercations, threats, etc. will result in jumping immediately to 4th step.

Birthdays

Birthday invitations are not to be passed out at school unless all students in the classroom receive the invitation. Please use the PTA family directory for student mailing information. If you are planning on sending a birthday treat for the students, please contact the classroom teacher ahead of time to inquire if any other child in the classroom has food allergies. *Please consider choosing a treat that is healthy, as we try to model healthy choices in all areas of our school day.*

Bus Information

Expectations

Following these paragraphs, you will find expectations of students who ride the bus to/from Thurgood Marshall. Please go over the bus expectations with your child. They are important to follow because they involve the safety and well-being of your child and others. In the event your child receives a bus conduct notice (write-up) for violating bus expectations, these are the procedures which will be followed:

First Notice – The student will talk with an administrator about the incident. Bus expectations will be discussed.

Second Notice – The student will talk with an administrator about the incident, watch a bus safety video and complete a reflection form.

Third Notice – The student will talk with an administrator about the incident, watch a bus safety video and complete a reflection form. The parent/guardian will be contacted and asked to sign the reflection form.

Fourth Notice- The student will be suspended from the bus for 1 to 5 days.

Fighting – Students engaging in fighting on the bus will automatically be suspended from the bus for 1 to 5 days.

***If the student engages in exceptional misconduct, child will be suspended from the bus.

Bus Expectations:

- No eating/drinking on the bus
- Remain seated at all times
- Use a low volume and respectful language
- Keep body and objects inside the bus
- Leave your seat/area clean
- Do not distract the driver

Bus passes--Students are able to travel with friends and to different stops via a bus pass. In order to secure a bus pass for your child for a temporary ride, email or send a note to the office including your child's name, the exact stop you would like your child to get off at, and the date the green card is needed. If you send this message to the office staff via email, please call before noon to make sure that they have received your email.

Loading/Unloading--The area in front of the school along Irving St. is restricted for buses and emergency vehicles between 7:00 am and 5:00 pm. **Please do not park there or drop off students, as parking enforcement will ticket you.** Cars should unload students in front of the adjacent building in the parking lot.

Cell Phones and Electronic Devices

We recognize that many students carry cell phones to communicate with parents before/after school. Students are not allowed to use cell phones during school hours. If a student has an emergency call to make, he/she must first obtain permission from an adult to use a school phone. The first time an adult takes away a cell phone, the phone goes to the office and the child picks it up from the principal there at the end of the day. When this happens a second time, the principal keeps the cell phone until the parent is able to collect it. The school is not responsible for any lost or stolen cell phones or other electronic items, and therefore will not investigate missing items. Other electronic devices should not be brought to school unless they are a part of a child's 504 or IEP. The one exception to this is use of e-readers.

Colors

Our school colors are purple and white. We encourage school staff, students, and parents to wear school colors on Fridays to show their school spirit.

Communication

We want to keep you informed about events at our school and your child's learning. Throughout the year, you will receive communication through our *Pup Press* school newsletter, through School Messenger emails and robocalls, and classroom newsletters or text reminders. **Please make sure to keep an updated email address on file with our office so you do not miss any of these messages.** The FERPA form sent home at the start of the year can be marked to allow your contact information to be shared in our PTA Directory so you also receive PTA messages.

Contacting your Child During the Day

Please limit the number of times you call the office to leave a message for your child. Office staff will take a message rather than transferring you to the classroom. If your child's afternoon transportation plans change throughout the day, please contact the office as soon as possible. When many parents call the office right before dismissal, it can be challenging to get messages to students before they depart.

Counseling Program (A message from Ms. Matsui)

The school counselor is a great resource to be aware of for students, families, and teachers. The school counselor assists the school as a whole by meeting individually with students, conducting small group counseling, teaching guidance lessons in classrooms, consulting with teachers, and consulting with families. In addition, the counselor is available to provide resources to families about community agencies, resources, and classes on various topics. Through interactions with your children, the counselor helps students build positive peer relationships, study skills, decision-making skills, self-esteem, safety habits, and more. Students may self-refer to the counselor, teachers/administrators may ask students to visit with the counselor, or families can request their child meet with the counselor. Should you have concerns about your child due to: classroom performance, family changes, home stress, testing, parenting, behavior, responsibility, or peer relationships, please feel free to contact the counselor, Melissa Matsui by phone (206) 252-2808 or email, mtmatsui@seattleschools.org.

Dress Code

Our students do not wear a uniform. We ask that students come to school wearing clothes that are appropriate to an educational setting. Students are expected to dress in a manner that is safe and appropriate to weather and class activities (such as P.E.). Clothing should not be revealing. Students should wear non-slippery, closed-toe shoes. In particular, short shorts, crop tops, spaghetti straps and any clothing that reveals undergarments is not allowed. **Even in a virtual classroom, students should dress appropriately for a learning setting.**

Early Pick-up

If your child needs to leave school early for any reason, the teacher must be notified by either a written note or email. Please come into the office to sign your child out and we will call them to the office. We will not send children out of the building to meet a parent waiting outside or in their car. Only adults listed on your emergency form will be allowed to take your child out of school. All students leaving before dismissal time will be marked UNEXCUSED LEFT EARLY unless they have a note from their doctor, dentist, or other medical professional.

Early Dismissal - TBD.

All students in SPS have early dismissal every Wednesday (with the exception of the first day of school on 09/02/2020). Students will be dismissed at 2:10 PM.

Emergency Lock-Down

Thurgood Marshall's building lock-down plan assists in maintaining order and safety within the school building. In the event of an intruder or some other issue that requires a lockdown to maintain safety, students and adults are expected to go to a pre-designated safe area, remain quiet and try not to be easily seen from windows and the street.

In a lock-down, parents and visitors will not be allowed to enter the building. “**Lock-down**” means all inner and outer doors are locked, including classroom doors. No one may come in or out. “**Shelter in Place**” means that the outer doors are locked but staff and students may move within the building.

Emergency Procedures

Notice of a school closure will be communicated through the Seattle School District website at www.seattleschools.org, local TV and radio channels, and voice mail recording to your home from the district. School closures takes place only during extraordinary circumstances (e.g. bad weather). In the rare event that school is cancelled during the day, Thurgood Marshall staff will make sure all students have satisfactory transportation and supervision at home before dismissing them from school.

We practice to prepare our students in the event of an emergency. Each month we conduct either a fire, earthquake, lock-down, or shelter-in-place drill. Escape routes are posted in the building.

End of the Day Student Pickup

If using the lot, follow the markings in the lot. If you are picking up a child, please meet your child at the flagpole. We ask that you not wait for your child in the school hallways, but wait at the flagpole to help us avoid congestion in our hallways at dismissal times.

Family Information

It is the family’s responsibility to inform the school office of any changes in address, home or work telephone numbers, or emergency contacts during the school year. Please be sure to keep this updated so we are able to reach you in the event of illness or emergency.

Field Trips - During the pandemic, you can expect your child’s field trips to be 100% virtual!

Several times throughout the school year, your child's teachers may take his/her class on field trips. Field Trip Permission Forms will be sent home for parent/guardian's signature and will indicate any fees needed for each field trip. When sending checks to school, please make them payable to *Thurgood Marshall Elementary* unless otherwise specified.

If your child has not returned the Field Trip Permission Form to school, your child will not be permitted to participate on the field trip. If your child is unable to attend a field trip, he/she will be placed in another classroom with appropriate work until his/her class returns.

If you plan to chaperone a field trip, a criminal check must be completed at least a week in advance of the trip. Every volunteer and chaperone needs to sign the Volunteer Agreement form, complete the SPS screening form, and the Volunteer Application. You must also complete the Adult Sexual Misconduct Prevention Training located at <http://seattleschools.org/misconductvideo>. Learn more about volunteering at www.seattleschools.org/volunteer.

Free and Reduced Lunch

Your child may qualify for free or reduced-price meals. All students who qualify receive breakfast and lunch free or at a reduced-price. If you believe your child will qualify, it is important to return the paperwork right away so you are not charged for meals. To learn more and apply for free and reduced-price benefits, go to:

<http://www.paypams.com/onlineapp>

Gender Neutral Restroom

Three single-stall gender neutral restrooms are available at our school for students who need additional privacy. Please speak to your child’s teacher if this is a need for your child.

Gum, Candy and Pop

Students are *not allowed* to bring gum or pop to school. This policy helps to keep our school equipment and carpets clean and your child healthy. A small single-serving candy snack in your child's lunch is allowed and we encourage you

to send healthful snacks rather than candy. Students are not to bring food to share with classmates unless this is organized through their classroom teacher, as we have many students with allergies or dietary restrictions.

Homework Policy **See Pages 13-14**

Immunizations - This is critical even during virtual learning. All of our students are safest when we reach at least a 95% immunization rate.

Our state goal is to have no fewer than 95% of our students fully immunized. This level helps us to prevent the spread of disease to others and to prevent disease outbreaks. The Washington Administrative Code on Immunizations can be found at: <http://app.leg.wa.gov/wac/default.aspx?cite=170-297>

Late Arrivals

Any student arriving after 9:00am must stop by the office to check in and get a tardy slip before going to class. All late students will be marked UNEXCUSED LATE unless they have a note from a doctor, dentist, or other medical professional.

Library (from Mr. Zetterberg)

- Your child will have a scheduled half hour each week with their classroom in the library.
- Children receive a short lesson in the library relating to information skills and the use of the library. They might also have a short book talk when they come each week. Look for trimester reports about our curriculum with each report card.
- My goal is to help your child find the right book for their reading level. Please talk with me if you need help finding great books for your child.
- Children may check out books and bring them home with them. We encourage your children to read at least 30 minutes a night.
- Children may keep their books for a week. Overdue notices will be sent to the classroom at the end of each month. Please feel free to call me or email me at mdzetterberg@seattleschools.org if you have a problem with an overdue book.
- My policy is that a lost book should be replaced with a similar book. It does not have to be new but in gently used or good condition.
- Parents and siblings may check out books too!
- We are dependent on parents as volunteers in our library. If you would like to volunteer you can email me at mdzetterberg@seattleschools.org.

Lice

Children can catch lice easily through contacts with friends at home, school and in the community. Finding lice earlier makes it easier to get rid of them. Doing regular head checks on your children is your best defense! If you find lice:

- Get rid of live lice by following all instructions of the treatment method you choose.
- Please notify the school nurse and/or childcare that you have begun treatment.
- Your child can return to school after an appropriate lice treatment has begun.
- Follow-up with additional comb outs and lice checks over the next few weeks as one live louse or nit can re-infest a head.
- Please see the links below or talk to your school nurse for treatment options. You can get rid of lice with persistence and patience!

Useful links for information on lice:

<http://www.seattlechildrens.org/medical-conditions/symptom-index/lice-head/>

<https://www.cdc.gov/parasites/lice/head/treatment.html>

Lost and Found

To reduce the amount of goods that are deposited on the lost and found racks, we ask that parents **put first names and last initials** on the label of all coats, sweatshirts, jackets, lunchboxes, and any other items your child is likely to leave sitting around on the playground or hallways. This helps to ensure the items are returned to the owners. Lost and found items can be found in the hallway between the playground and lunchroom. We encourage you to have your child check regularly for lost items. **Items left in the lost and found will be donated at the end of each month.**

Lunchroom

This year, even while we are virtual, our lunch site will be open Monday-Friday from 11 AM-1 PM for families to pick up lunch, breakfast items, heat and serve dinner entrees and snacks. This is available to all SPS Students.

Breakfast and lunch are served daily. Free or reduced-price breakfasts or lunches are available for those who qualify. A new application form must be submitted each year for free and /or reduced-price meals. Our cafeteria is fully automated and each child has a PIN number. Your child will be charged for breakfast/lunch only on the day he/she buys, not when a meal is brought from home. You may prepay your child's meals with a check, cash or through the online service Paypams <https://paypams.com/HomePage.aspx> . Please make checks payable to Child Nutrition Services or CNS. Money can be given directly to the lunchroom manager. Visit the following website for monthly menus or other Nutrition Services information: <https://seattleschools.nutrislice.com> .

No bottles are allowed in the lunchroom due to concerns over broken glass. Students should not bring pop or large bags of "junk food" to the cafeteria. Any snacks that are in the "junk food" category should be single serving size only. Due to allergy concerns, students are expected to eat their own lunch and not to share food with others.

Lunchroom Expectations

Take Care of Ourselves:

- Stay in seat
- Raise hand for help

Take Care of Each Other:

- Use Voice Level 2
- Voice Level 0 when attention signal is given
- Walk

Take Care of Our School

- Clean up
- Compost and recycle
- Wait until your table is dismissed to line up

Lunch Visitors

Parents and adults are always welcome to join their children for lunch and recess. No prior notice is required; just sign in and get a visitor badge when you enter the school and then proceed to the lunchroom.

Main Entrance on Irving

Unless your child is in our PEACE (Preschool and Elementary Autism Center for Education) Academy, we ask that children not use our main front doors between 8:40-8:55 AM and 3:25-3:35 PM unless accompanied by an adult. Students with autism need consistency and structure when loading and unloading from the bus. Unnecessary foot traffic can cause many of our students with autism to become uncomfortable. Students entering the building for breakfast will enter from the playground door near the Lost and Found and Gym.

Medications at school

If your child must take **prescription or non-prescription medication** during school hours, a written permission slip for

the school to administer the medication must be signed by the parent/guardian and doctor and the medication kept in the nurse's office as a safeguard for all. Medication permission forms are available in the front office. Non-prescription medication must be in original sealed container. **All medications must be checked in at the nurse's office.**

The Seattle School District "authorization for medication" form (Available from school nurse) must be completed by both the parent and prescribing health care professional with prescriptive authority. A separate container with your student's name and prescription needs to be provided by the family. Most pharmacies will supply this upon parental request. Keep the school informed of all changes in contact phone numbers at home, work or emergency contacts so we can reach you if needed.

Nursing Services

The main emphasis of health services at Thurgood Marshall is to detect, manage and prevent acute and chronic health problems that interfere with the academic process. We are lucky enough have a full-time registered nurse, Nurse Cristina. With your help, we can keep Thurgood Marshall safe and healthy by:

- Making sure your child gets adequate rest, good nutrition and wears appropriate clothing for the weather
- If your child is sick, keep them home to rest
- Children should not be at school if any of the following are present:
 - An oral temperature of 100 degrees F or more – or if such a temperature was present in the last 24 hours
 - More than one episode of vomiting or diarrhea
 - Any rash accompanied by sore throat or fever
 - Large amounts of nasal discharge that your child cannot cope with in a sanitary manner

Pets

Animals are not allowed on school grounds at any time. Please keep your pet in your car during pick up and drop off times as many children have a fear of dogs.

Playground Expectations

Although these rules certainly do not include all expectations, these are the general playground rules:

Take Care of Ourselves:

- Hands, feet and objects to self
- Take a break when upset

Take Care of Each Other:

- Rock-it-out to solve problems
- Use school appropriate language
- Include everyone

Take Care of Our School:

- Ask for a pass to use the bathroom
- Report BIG problems to an adult
- Follow equipment and game rules

Play Structures and Field:

1. Balls are not permitted in the Big Toy area.
2. Take turns.
3. Keep hands and feet to yourself.

4. Wait! Make sure the slide and pole are clear before taking your turn.
5. Only go down slides, never up.
6. If a ball goes over the fence, notify an adult and stay on our side of the fence.
7. Stay within playground boundaries.

Progress Reports (Report Cards) - TBD – These may be available to you on The Source.

Progress reports are sent home at the conclusion of each trimester. A formal conference with your child's teacher will be scheduled in November. You are always welcome to contact your child's teacher for an informal check-in about your child's progress.

Pup Press - TBD – We will let you know the best ways to access school information.

The *Pup Press* is our weekly newsletter that goes home every Thursday. All important PTSA and school information is contained in this newsletter. Please be sure to check your child's take home folder each Thursday for this newsletter. The *Pup Press* is also emailed home to families with a current email address on file.

Rainy Days

On mornings where it is raining hard, students will go directly to their classrooms instead of out to the playground.

Recess

With the exception of major downpours, we go outside for recess. Students should have proper raingear including coats and head coverings. If there is a medical reason you feel your student should be exempted from recess, please contact our school nurse, at 206-252-2807.

Teacher Requests / Teacher Change Requests

Families are welcome to send an email to the principal describing the learning environment that is most beneficial to their child and we will do our best to make a positive placement. New families especially are encouraged to let us know if there is a peer your child already knows so they can be placed together to ease transition. We do not take requests for specific teachers. There are many factors that we balance as we create class lists and room assignments, such as gender, age, learning styles, and need for behavioral and academic support. Once room assignments are made, students will not be moved except in extremely unusual circumstances and only at the discretion of the principal. Our staff are professionals who want to help and support you and your child. If a guardian or parent has an issue with their child's teacher, the first step is to speak to the teacher to try to resolve the situation. The next step is to involve the administrator in charge of that grade level (either Ms. May or Ms. Lorum).

Toys

Toys, including slime, silly putty, playing or trading cards, electronic games, Legos, dolls, etc. should not be brought to school.

School Psychologist, Speech & Language Pathologist, Occupation & Physical Therapist

These specialists work at Thurgood Marshall part-time. They are available to assess student needs and to provide limited therapy. They also work with the Student Support Team (SST) and share their skills and resources with staff and parents. They can be reached through the school office.

Student Support Team (SST)

Staff members, or parents, who have a concern regarding a child's academic, social or emotional growth, may refer their concerns to the school's Student Support Team. This team is made up of the classroom teachers, the principal, the school psychologist, and other specialists. A meeting is held at school to determine what we can do to better help the child. Our aim is to work together as a staff, with parents, to help the children learn and grow to their greatest abilities. Parents may request a Student Support Team meeting by contacting the School Counselor or their child's teacher. The SST typically meets weekly.

Volunteering/Visiting School

1. Sign in and wear a visitor's badge at all times when you are in the school building.
2. Be mindful that all adults are modeling behavior for our children; use a respectful tone in all exchanges, whether speaking with office staff, teachers, administration or other parents. We will always do our best to help you and your child at our school. Misunderstandings can happen and an angry tone or harsh words do not help us achieve our goal of working together.
3. No weapons of any kind are permitted on school grounds. This includes pen knives, mace, and firearms - even if you have a permit to carry the weapon.
4. Respect the students and staff. Teachers are unable to discuss issues/concerns with parents when students are present, as their full attention must be on their class. Please schedule a time to speak to the teacher when students are not present.
5. All adults need to use the restrooms in the staff room hall on the 1st floor or the gender-neutral restroom at the west end of the school on the 2nd floor.
6. Cell phones should be neither seen nor heard. Please turn your phone off or set to silent while in the building and use phones outside of the presence of students.
7. All volunteers must complete the background check form prior to volunteering or attending a field trip. This form allows us to do a background check to ensure that volunteers do not have a criminal history. Forms can be obtained in the office.
8. If you are unsure or uncomfortable about any student's behavior, consult with a staff member. No adults should have any contact with children other than their own child unless a teacher has asked for him/her to do so.
9. Maintain the privacy of students. Don't discuss academic or discipline issues that you may have observed while volunteering in the school.

Weapons at School

Common sense and district policy say that students should not bring guns, play guns, pocket knives, throwing stars, laser-light pens or any other device that might injure another person at school. The district penalty for possession of a weapon, toy or real, will be strictly enforced.

Seattle Public Schools, SPS, provides Equal Educational Opportunities and Equal Employment Opportunities and does not discriminate in any programs or activities on the basis of sex; race; creed; color; religion; ancestry; national origin; age; economic status; sexual orientation, including gender expression or identity; pregnancy; marital status; physical appearance; the presence of any sensory, mental or physical disability; honorably discharged veteran or military status; or the use of a trained dog guide or service animal. SPS also provides equal access to the Boy Scouts and other designated youth groups.

Thurgood Marshall Elementary Homework Policy

The purpose for assigning homework is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. Homework can also serve as one form of communication between the teacher and the family, and gives families valuable insight into what students are learning at school. Our hope is to partner with our students and their families to make homework a valuable addition to their learning.

Student's Responsibilities:

- To understand all homework assignments by listening to directions, asking questions when something is unclear and reading directions
- To gather all materials necessary to complete assignments before leaving the classroom
- To complete all assignments to the best of his/her ability
- To return assignments on time

Family's Responsibilities:

- To provide a routine and an environment that is conducive to doing homework (i.e. a quiet and consistent place and time, necessary materials, etc.)
- To offer assistance to the child, but not do the actual homework
- To check that your child has done his/her work to the best of his/her ability
- To notify the teacher when the homework presents a problem
- To read school notices and respond in a timely manner. Regular backpack clean-ups can be useful in helping students to organize their materials
- To familiarize yourself with what is expected for completing homework successfully

Teacher's Responsibilities:

- To provide purposeful homework
- To provide clear directions
- To implement a system for routinely checking homework
- To communicate to the student and family what is expected for completing homework successfully
- To communicate with families when students are not consistently completing assignments
- To provide parents with curricular resources that are developed for various content areas

Recommended Time Allotments for Homework

At Thurgood Marshall Elementary, we recognize that the amount of time it takes each student to complete homework assignments will vary. On average, you can expect that your child will have about 10 minutes per night per grade in addition to nightly reading. Some teachers may assign a homework packet for the week so that your family can choose how much homework to complete each night. If your child works diligently for the amount of time appropriate to his/her grade (or the amount of time you feel is appropriate for your child) and is not able to complete it, you may write a note to the teacher to let them know. If you find this is happening frequently, speak to the teacher about your child's experience.

Homework includes reading every night as we help each student develop the habit of being a lifelong reader. Our school expectation is that students will read for at least 30 minutes per night (Kindergarten and 1st Grade students may read for

less time at the start of the year, as communicated by their teacher). This can be a combination of reading to an adult, having an adult read to the child, or reading independently as students get older. *In addition to nightly reading*, written assignments over the course of a week may include a balance of assignments in other content areas such as spelling, writing, math, social studies or science.

Grade K – an average of 10-15 minutes per day, 4 days per week

Grade 1 – an average of 15 minutes per day, 4 days per week

Grade 2 - an average of 20 minutes per day, 4 days per week

Grade 3 – an average of 30 minutes per day, 4 days per week

Grade 4 – an average of 40 minutes per day, 4 days per week

Grade 5 - an average of 50 minutes per day, 4 days per week

Differentiation

If your child completes their homework very quickly, thoroughly and neatly and you believe your child needs additional homework, consider extra reading time, writing in a Writers Notebook, or additional practice with math skills. You may want to be in touch with your child’s teacher if you are noticing this on a regular basis. In addition, you may want to consider other types of activities that foster growth and responsibility such as:

- Family chores – setting the table, doing the dishes, caring for pets, writing shopping lists
- Activities outside of school such as sports teams, dancing, martial arts, musical instrument practice
- After school academic, science, arts, chess, etc. through Thurgood Marshall or another community organization
- Free/imaginative play time alone, with siblings or with friends
- Volunteering for a neighbor or community organization
- Reading/discussing current events with an adult at home

There are resources on the Thurgood Marshall website that families can use to supplement assignments as needed, including links to websites for academic practice.

Students who qualify for Individualized Education Plans (IEPs) may also have customized homework. Your child’s IEP Team can help determine what is appropriate for him/her.

We recognize that families may vary in their feelings about homework. Homework is assigned to help students practice skills that are taught during the day. This practice will increase a child’s fluency and help them progress academically. In addition, gradually increasing homework demands over time helps prepare students for Middle School. Our school uses a standard-based grading system, so homework completion does not factor into their academic grades. If you have questions or concerns about homework, please speak to your child’s teacher.

Who to Contact:

Principal – Katie May 206-252-2805 kjmay1@seattleschools.org	Administrator for --- grades, Building Leadership Team, School Budget, School Service, Curriculum, Equity Team
Assistant Principal – Susan Lorow 206-252-2802 selorow@seattleschools.org	Administrator for--- grades, questions regarding transportation, field trips, school safety, 504 Plans, Standardized Testing, Discipline
Administrative Secretary – Hazel Patu 206-252-2800 hjpatu@seattleschools.org	Contact for questions about building use and financial matters, and general questions
Attendance Secretary – Brenda Dickey 206-252-2800 bjdickey@seattleschools.org	Contact to report an absence and request a bus pass, and general questions
School Nurse – Cristina de Melo Wirkala 206-252-2807 crdelmelowirk@seattleschools.org	Contact for medication administration, health needs and health plans
School Counselor – Melissa Matsui 206-252-2808 mtmatsui@seattleschools.org	Contact for mental health referrals, questions about social-emotional-behavioral development, Student Support Team Coordinator
Family Support Worker – Danny Hawkins 206-252-2800 dahawkins@seattleschools.org	Contact for community referrals, McKinney-Vento (Homeless program) questions, Family/School Connections
School Psychologist – Sebastian Wolken 206-252-2750 sdwolken@seattleschools.org	Contact for Special Education referrals and paperwork
Classroom Teacher https://marshalles.seattleschools.org/about/staff	Contact for specific questions pertaining to your child and academic concerns.
Friends of Thurgood Marshall Elementary http://tmlink.org/	Contact for information about membership, annual giving, volunteering and Friends of TM Sponsored Events

Online Student Resources and Programs

Please check with your child's teacher to receive their login information.

SPS Online Student Resources:

- https://www.seattleschools.org/student_portal/online_student_resources

Typing Club:

- <https://seattle-public-schools.typingclub.com/>
- Unique login & password

IXL (Math and Reading):

- TBD

Math in Focus online math textbook for K- grade 5:

- TBD

EnVision Student Login (for grade 6 and 7 math):

- <https://www.pearsonrealize.com/>
- Unique username & password

THURGOOD MARSHALL ELEMENTARY SCHOOL
School Bus Behavior Contract

Please read carefully, then sign and return this agreement to the school office within 3 days after receiving the contract.

General Information

- Bus drivers, students, parents, teachers, and school administrators share the responsibility for bus safety, following all bus rules, and behaving in a responsible manner.
- Riding the school bus is a privilege. If you behave appropriately, you will be allowed to ride the bus.

I agree to ride the bus safely.

Stay seated (your seat on the seat)

DO NOT distract the driver

Keep body and objects inside the bus

DO NOT leave seat while bus is in motion

Keep aisles free of backpacks, instruments

At stops, remain at designated area until bus comes to complete stop

I agree to follow all bus rules and be responsible.

Keep hands and feet to myself

No eating or drinking on the bus

Respect bus property

I agree to treat the bus, the driver, and all passengers with respect.

Obey directions from my bus driver

Talk and act kindly to others

Leave your seat/area clean

If I choose not to follow this contract, I understand the following consequences may occur, or in the event of a serious offense I may be suspended from the bus immediately:

First Notice – The student will talk with an administrator about the incident. Bus expectations will be reviewed.

Second Notice – The student will talk with an administrator about the incident, watch a bus safety video and complete a reflection form.

Third Notice – The student will talk with an administrator about the incident, watch a bus safety video and complete a reflection form. The parent/guardian will be contacted and asked to sign the reflection form.

Fourth Notice- The student will be suspended from the bus for 1 to 5 days.

Fighting – Students engaging in fighting on the bus will automatically be suspended from the bus for 1 to 5 days.

***If the student engages in exceptional misconduct, child will be suspended from the bus.

NOTE: If bus privileges are suspended, I must arrange my own transportation to and from school. Additional referrals may result in removal from the bus for the remainder of the school year.

Please print legibly. Signatures indicate that you have discussed, understand, and agree to the above statements. Thank you.

Student Name _____ Grade _____ Bus Driver _____

Student's Signature _____ Parent/Guardian Signature _____

Date _____